

Strategies for Online Learning Seminar Series 2010

This series, hosted by Online Learning at CLPD, complement and extend the *Introduction to MyUni* and *Effective Use of MyUni* workshops conducted by ITS Training. There are five themes for 2010: Designing for Online learning; Online Administration; Assessing Online; Collaborative Learning; and Using Voice.

Seminar	Day	Date	Time
Designing for Online Learning	Thursday	11 March	10.00 am–12.00 pm
Using Voice	Wednesday	17 March	2.00 pm–4.00 pm
Assessing Online	Wednesday	21 April	2.00 pm–4.00 pm
Online Administration	Thursday	13 May	10.00 am–12.00 pm
Collaborative Learning	Tuesday	1 June	10.00 am–12.00 pm
Designing for Online Learning	Friday	11 June	10.00 am–12.00 pm
Using Voice	Thursday	22 July	10.00 am–12.00 pm
Assessing Online	Tuesday	10 Aug	10.00 am–12.00 pm
Online Administration	Wednesday	1 Sept	10.00 am–12.00 pm
Collaborative Learning	Thursday	23 Sept	10.00 am–12.00 pm
Designing for Online Learning	Tuesday	12 Oct	10.00 am–12.00 pm
Assessing Online	Friday	5 Nov	10.00 am–12.00 pm
Trying something new in 2011	Wednesday	24 Nov	10.00 am–12.00 pm

Venue:

All seminars will be held in the CLPD, Level 2, Schulz Building West. Though not essential, participants are encouraged to bring a wireless laptop computer to the seminars.

Booking:

For further information and to book for seminars go to the Course Booking System at <https://apps.adelaide.edu.au/training/>



What the themes will cover...

Designing for Online Learning

This theme will focus on interactive content as well as use of multimedia for blended learning delivery of curriculum. Software applications to be highlighted include Wimba Create, Presenter, Articulate and Raptivity. Emphasis will be on how to build engaging interaction into the curriculum, and gather feedback from the students. To address the need for authentic and contextual learning, online development of scenarios and online roleplay simulations will also be incorporated. Later in the year we will introduce an Activity Planner - a feature of LAMS (Learning Activity Management System). This powerful, yet easy to use tool, will help faculty develop and share learning sequences based on pedagogical models. This will make teaching easier without the need for faculty to wade through a lot of design theory.

Online Administration

This theme will focus on strategies for managing large classes, communicating with students, online office hours, generic MyUni courses and student view, Grade Center, MyGrades, adaptive release, tracking and statistics, as well as setting up online groups.

Assessing Online

This theme will overview the various assessment features available within MyUni including the electronic submission of assignments feature, self and peer assessment, checking for plagiarism (SafeAssign), creation of quizzes (MyUni Test Manager, Articulate Quizmaker and Respondus), and publisher test banks. It will also provide discipline examples of interactive quizzes and discuss how quizzes can be used for diagnostic as well as formative and summative purposes including designing effective feedback.

Collaborative Learning

This theme will overview the various collaborative features available within MyUni including groups, discussion boards, wikis and blogs. Embedding collaborative learning into the curriculum and assessment requirements as well as facilitation/ moderation techniques and strategies will be the main focus.

Using Voice

This theme will overview Wimba Voice Tools which have recently been integrated into MyUni. The voice tools include Voice Presenter, Voice Boards, Voice Email and Podcasts as well as the Wimba Classroom and Pronto (an instant messaging tool). The content will focus on the integration of voice tools into a blended or fully online curriculum as well as facilitation/moderation techniques and strategies. The emphasis will not be technical and a discrete workshop in a computer lab may be required as follow up to this seminar. Time will also be given to introduce participants to the role and power of podcasting.